DOCUMENT RESUME

ED 440 359 CS 013 939

TITLE	Assessing Reading: Multiple Measures for Kindergarten through Eighth Grade.
INSTITUTION	Consortium on Reading Excellence, Inc., Emeryville, CA.
ISBN	ISBN-1-57128-120-7
PUB DATE	1999-00-00
NOTE	151p.
AVAILABLE FROM	Arena Press, 20 Commercial Boulevard, Novato, CA 94949-6191 (order no. 8120-7, $25). Tel: 800-422-7249 (Toll Free); Fax: 415-883-3720.
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052) -- Tests/Questionnaires (160)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Curriculum Based Assessment; Elementary Education; Informal Assessment; Performance Based Assessment; *Reading Achievement; *Reading Comprehension; Reading Diagnosis; Reading Instruction; *Reading Skills; *Reading Tests; Spelling; Student Evaluation; Vocabulary
IDENTIFIERS	Phonemic Awareness; Phonological Awareness

ABSTRACT

This book contains a collection of formal and informal reading assessments for use with students in Grades K-8. These assessments assist the teacher in targeting areas of strength and weakness, in monitoring student reading development, and in planning appropriate instruction. The book's assessments (some in both English and Spanish) range from phonemic awareness and phonics to spelling, vocabulary, and comprehension. Clear and concise instructions in the book, along with reproducible record forms, make each assessment easy to administer and score. According to the book, unlike large-scale achievement tests, the majority of these assessments can be administered individually. Each assessment was selected because it measures an important research-based reading skill quickly and reliably. Some of the assessments included in the book are formal assessments that have been refined through rigorous field testing and validation studies; others are informal curriculum-based assessments designed to measure specific skills critical to successful reading. The book points out that, in an effective reading program, assessment informs instruction. An appendix contains the reading assessment profile forms, a focused resource list, and an article, "Assessing Reading and Spelling Skills" (R. Malatesha Joshi). (NKA)

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